

Bexley ELA Student Survey

As a part of continuing to build an anti-racist environment, the Bexley City Schools is conducting a Diversity Equity and Inclusion audit of the English Language Arts curriculum. As a part of this work, we want to assess the students' experiences and their sense of belonging provided through the curriculum. Please take time to answer each question honestly based on your experience. Please also provide any other thoughts you would like to share at the end of the survey.

* Required

What grade are you in? *

- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- Other:



What race do you identify with?

- African American
- White
- Asian
- Hispanic/Latino
- Multiracial
- American Indian
- Other:



*

Always Frequently Sometimes Rarely Nevery Unsure

Books I read in English class inspire me to take action to fight inequity.

I am free to ask critical questions in English class.

I relate to the books we read in English class.

Learning activities in English class promote equity within the school and community.

I feel like I belong here.

I have the opportunity to participate fully in the daily learning



activities in English class.

If I present an alternative point of view in English class, my

ideas are valued equally with other students.

If I present an alternative point of view in English class, my ideas are valued equally by teachers.

Activities in English class make me think about treating others equally and fairly.

I feel like I am accepted here for who I really am.

Activities in English class highlight minority (non-dominant) populations.



What other comments or thoughts do you have about your experience in your English Language Arts classes as it relates to diversity, equity, and inclusion?

Your answer

Submit

Never submit passwords through Google Forms.

This form was created inside of Bexley City Schools. [Report Abuse](#)

Google Forms

